The Gospel in Romans-Part 29 Rom. 16:1-27

•	The	of Women (vv. 1-16)	
	0	Paul greets the various and diverse Roman churches to highlight the fact that we are a	all
		on the same	
	0	The main lesson of verses 1-16 is that the gospel breaks downthat divide u	ıs.
	0	The significant number of women commended by Paul demonstrates the	_
		of women in the life and ministries of the church from its earliest days.	
	0	Phoebe was a "diakonon" and in the church.	
	0	Junias was "outstanding among the"	
	0	But in 1 Tim. 2-3, Paul appears to reserve the offices of teaching and	
		for	
	0	Solution: Ideals and principles sometimes do allow for, and it is for us	to
		learn in order to discern when exceptions are called for and when gra	ice
		is needed.	
•	The	with Evil (vv. 17-20)	
	0	We must one another, but we also need to know sound	_
		in order to resist false teaching.	
	0	We are in a struggle with a deadly adversary.	
	0	The stakes cannot be for our families, our churches, our community,	,
		and our world.	
•	The	of Praise (vv. 21-27)	
	0	Romans has been a of the entire story of the Bible.	
	0	The gospel is the story of God unveiling the of His saving plans through	1
		His Son, the	
	0	The central gospel declaration is that Jesus is Lord of every on every	
	0	The gospel ends in	
	0	Paul gives glory to Jesus who is the Son of David according to the, but w	ho
		is also " over all, blessed forever" (Rom. 9:5).	
	0	The only proper response to this good news is and	

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- The <u>Contributions</u> of Women (vv. 1-16)
 - Paul greets the various and diverse Roman churches to highlight the fact that we are all on the same team.
 - The main lesson of verses 1-16 is that the gospel breaks down barriers that divide us.
 - The significant number of women commended by Paul demonstrates the <u>centrality</u> of women in the life and ministries of the church from its earliest days.
 - o Phoebe was a "diakonon" and benefactor in the church.
 - Junias was "outstanding among the apostles."
 - But in 1 Tim. 2-3, Paul appears to reserve the offices of teaching <u>elders</u> and <u>deacons</u> for men.
 - Solution: Ideals and principles sometimes do allow for <u>exceptions</u>, and it is for us to learn <u>wisdom</u> in order to discern when exceptions are called for and when grace is needed.
- The Conflict with Evil (vv. 17-20)
 - We must <u>accept</u> one another, but we also need to know sound <u>doctrine</u> in order to resist false teaching.
 - We are in a <u>cosmic</u> struggle with a deadly adversary.
 - The stakes cannot be <u>higher</u> for our families, our churches, our community, and our world.
- The <u>Conclusion</u> of Praise (vv. 21-27)
 - o Romans has been a summary of the entire story of the Bible.
 - The gospel is the story of God unveiling the <u>mystery</u> of His saving plans through His Son, the <u>Messiah</u>.
 - o The central gospel declaration is that Jesus is Lord of every <u>country</u> on every <u>continent</u>.
 - o The gospel ends in adoration.
 - Paul gives glory to Jesus who is the Son of David according to the <u>flesh</u>, but who is also "<u>God</u> over all, blessed forever" (Rom. 9:5).
 - The only proper response to this good news is <u>adoration</u> and <u>obedience</u>.